



Early Childhood Professional Development Opportunities 2016-2017

**Registration is required in Ohio Professional Registry
OR STARS as indicated**

Ohio Professional Registry: registry.occra.org
STARS: <https://safe.ode.oh.us/portal>

Training Locations:

Auburn Tech Center
8221 Auburn Rd.
Concord Twp., OH 44077

Quail Hollow Resort
11080 Concord-Hambden Rd
7250 Alexander Rd. Concord, OH

Environmental Learning Center
Lake Metroparks
Concord Twp., OH 44077

Regional
Trainings!

Save the Date!

Early Childhood Fall Regional

Date: November 4, 2016 Time: 8:30-11:30
Location: Environmental Learning Center
Register in STARS

Save the Date!

Early Childhood Spring Regional

Date: May 5, 2017 Time: 8:30-11:30
Location: Environmental Learning Center
Register in STARS

Our Fall and Spring Regionals will be full of updates and information for Early Childhood professionals. On both dates from 12:30-3:30 we will have an additional PD offering.
More information to come!

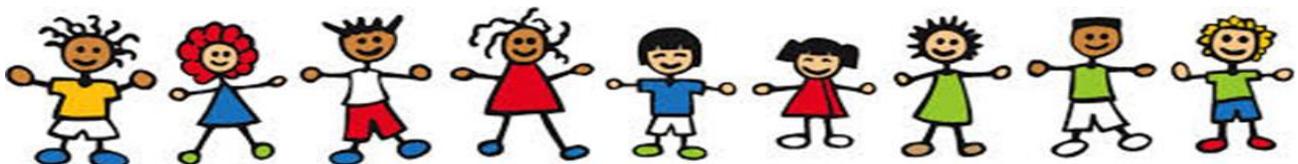




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Questions? Contact us:

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**Required for
New Teachers**

Early Learning Assessment

****Register in Ohio Professional Registry [https:// registry.occrra.org](https://registry.occrra.org)** ST# 10050459**

Date: 9/9/16 Time: 8:30-3:30 Location: Mentor Paradigm Center

Description: This training is required for preschool teachers in State-funded preschool programs including Early Childhood Entitlement and Preschool Special Education programs. This training is also open to related service providers who work directly with children in a State-funded preschool. This training will provide an overview of the required Learning Progressions for reporting in the 2016-2017 school year. Topics covered will include: purpose of the assessment, structure of the assessment, preparing for administration, using your current assessment practices to gather child information, scoring items, reporting assessment results, and using assessment results.

Introduction to the Childhood Outcomes Summary (COS)

Process

****Register in Ohio Professional Registry <https:// registry.occrra.org>** ST#10050859**

Date: 9/23/16 Time: 8:30-3:30 Location: Auburn TLC

**Required for
New Intervention Specialists**

Description: The Ohio Department of Education is requires preschool special education teams to complete the Early Childhood Outcomes Summary Form (ECOSF) for all children receiving special education services. This training will provide an overview of how to complete the Child Observation Summary Form and provide resources to support teams in summarizing information about children.

Childhood Outcomes Summary (COS) Process Refresher

****Register in Ohio Professional Registry <https:// registry.occrra.org>** ST#10050860**

Date: 9/23/16 Time: 12:30-3:30 Location: Auburn TLC

Description: Child Outcomes Summary (COS) refresher training will involve reviewing key features of the Child Outcomes Summary (COS) process and required information to successfully complete the process. Participants complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data. In this session, you will gain an understanding of: When to complete the COS process; Utilizing the decision tree, a tool to help distinguish between the ratings; How the 7-point scale is related to age-expected functioning; How to complete required forms; Effective COS teaming practices and how they lead to accurate ratings; How to support active participation by all COS team members, including families; and How to promote rich team discussions about a child's functioning.



Preschool IEP 101 (Essential IEP)

****Register in Ohio Professional Registry <https://registry.occrra.org> ** ST#10050721**

Date: 9/16/16 Time: 8:30-11:30 Location: Auburn TLC

Description: This session will provide in-depth information and guided practice on writing IEP Present Level of Performance (PLOP), measurable goals, objectives & benchmarks and reporting student progress. Participants will review specific examples to demonstrate how information flows from the Present Level of Performance to develop student goals. This session will also provide an overview of data collection methods and how these can be effectively used to monitor and report student progress. It is encouraged that IEP teams attend this training together. Please bring a copy of a current IEP to the training.

Preschool ETR 101 (Essential ETR)

****Register in Ohio Professional Registry <https://registry.occrra.org> ** ST#10050722**

Date: 10/21/16 Time: 8:30-11:30 Location: Auburn TLC

Description: ETRs are the foundation that helps IEP teams determine special education service needs. This session will focus on the components of compliant and instructionally relevant Evaluation Team Reports (ETRs) for preschool. The ETR process from referral through eligibility determination will be discussed. Strategies for linking the ETR to the IEP will be provided. It is encouraged that ETR teams attend this training together. Please bring a copy of a current ETR to the training.

Play-based Assessment Practices

****Register in STARS <https://safe.ode.oh.us> ****

Date: 11/18/16 Time: 12:30-3:30 Location: Auburn TLC

Description: Do you want to revamp your play-based assessment practices? Interested in hearing how other districts are conducting initial evaluations (assessments, format, location, etc)? Do you love your play based assessment practices and want to share with others? If the answer is “YES” to any of these questions we invite you to join us for a facilitated forum where we will discuss best practices in play based assessment, share ideas and resources, and leave with an action plan to help you continue to grow in your practices. It is encouraged that ETR teams attend this training together.



Administrative Series

Register in Ohio Professional Registry [https:// registry.occra.org](https://registry.occra.org)

Date: 10/11/16 Supporting Teacher Based Teams in Early Childhood
Time: 8:30-11:30 Location: Auburn TLC

Description: In this session participants will be introduced to the purpose and importance of teacher-based teams (TBT) in the scope of their work in early childhood. Participants will not only learn Ohio’s 5-Step process as it applies to preschool, but will also view examples and a model of the TBT process which will guide the development of the process within their district.

Date: 12/6/16 Introduction to Early Childhood PBIS
Time: 8:30-11:30 Location: Auburn TLC

Description: An overview of the Positive Behavior Intervention and Supports (PBIS) for preschool will provide an introduction to the systematic model, which is required by Ohio Department of Education, to be implemented across the state. This introduction will focus on the essential elements of the PBIS framework and considerations for preschool.

Date: 2/8/17 Getting to know your EC program through Data
Time: 8:30-11:30 Location: Auburn TLC

Description: COS, ELA, CBA, IEP, PAS, SPP, etc. equals a ton of data, but what is this data really telling you about your early childhood program? In this session, we will begin to unpack the data and discuss how it can be used to make programmatic decisions.

Date: 4/12/17 Caring for Yourself While Leading Others
Time: 8:30-11:30 Location: Auburn TLC

Description: Being an administrator can be a rewarding but exhausting calling. Good leaders take care of themselves so they can support and inspire others. This session will focus on strategies that help administrators manage their stress and responsibilities, while creating a supportive environment for their staff.



6 Training Opportunities
just for Paraprofessionals!

Early Learning Assessment Overview for Paraprofessionals (Repeat from 2015-2016)

Register in STARS <https://safe.ode.oh.us>

Date: 10/7/16 Time: 12:30-3:30 Location: Auburn TLC

Description: Paraprofessionals play a vital role in gathering assessment data and supporting assessment practices. This training provides an overview of the Early Learning Assessment, which is currently required to be administered to children in Early Childhood Entitlement and Preschool Special Education programs. Topics covered will include an overview of formative assessment, structure and contents of the ELA, and how to gather data that can be used to score the ELA.

Powerful Practices for Paraprofessionals-5 Different Trainings!

Register in Ohio Professional Registry <https://www.opdn.org>

Paraprofessionals have the opportunity to greatly impact instruction through their interactions with children. This session will provide insight into our actions, words, and practices that can do just this. Participants will leave enlightened, inspired and full of ideas to promote powerful interactions with every child. Participants DO NOT need to attend all trainings to receive credit.

10/7/16 Roles & Responsibilities of a Paraprofessional (Repeat from 2015-2016) ST#10050936
Time: 8:30-11:30 Locations: Auburn TLC

Description: This session provides an overview of the many roles and responsibilities of a paraprofessional. Participants will learn strategies for effective collaboration and teaming and explore their own communication/leadership style and how that impacts relationships. Confidentiality is also discussed.

11/11/16 Promoting literacy through Play (NEW)
Time: 8:30-11:30 Locations: Auburn TLC

Description: Play is a critical component to any early childhood curriculum. When children play in a purposefully designed, literacy-rich environment, teachers can discover and capitalize on some truly important, highly teachable moments. This training will focus on how to intentionally embed literacy into play activities.

11/11/16 Classroom Behavior Management for Paraprofessionals (Repeat from 2015-2016)
Time: 12:30-3:30 Locations: Auburn TLC ST#10050937

Description: This session provides a brief overview of the basics of behavior, essential evidence based strategies for classroom behavior management, and examples of data collection types and forms. Resources from CSEFEL and TACSEI are highlighted throughout this training.



1/20/17 The Do's and Don'ts of Addressing Challenging Behavior for Paras (NEW)

Time: 8:30-11:30 Locations: Auburn TLC

Description: Every child engages in challenging behavior at some point. What adults do (or don't do) can significantly impact the outcome of that challenging behavior. This training focuses on strategies to prevent challenging behavior as well as responding to it appropriately when it occurs.

1/20/17 Basics of DAP for Paraprofessionals (Repeat from 2015-2016) ST#10050938

Time: 12:30-3:30 Locations: Auburn TLC

Description: Developmentally Appropriate Practices are the core principles of any early childhood program. This session provides an overview of developmentally appropriate practices including strategies for interacting and communicating with preschoolers.



**Classroom Behavior
Management/Social-Emotional
Focused PD!**

CSEFEL: Social Emotional Foundations for Early Learning

***Register in Ohio Professional Registry <https://registry.occrra.org>** ST#10050846*

Dates: Session 1: 9/27/16 Time: 8:30-3:30 Location: Auburn TLC
Session 2: 10/11/16
Session 3: 11/1/16

Description: Through a series of 3 training sessions, participants will learn how to promote young children’s social-emotional development utilizing the CSEFEL model. Facets of the training modules will include: building relationships, creating supportive environments, teaching social-emotional strategies, assessing challenging behavior, and developing behavior support plans. Individuals participating in this series will receive ready materials and evidence based skills to implement in their classroom immediately.

Functional Behavior Assessment (FBA) 101 for Early Childhood

Register in Ohio Professional Registry <https://registry.occrra.org>

Date: 2/16/17 Time: 8:30-11:30 Location: Auburn TLC

Description: This training will provide an introduction to Functional Behavior Assessment, as well as the opportunity to converse about concepts necessary to utilize FBA’s to support individual student needs in one’s particular district. Data collection and investigating a student’s possible function of behavior will be discussed. This training is designed for both an early childhood school psychologist and Intervention Specialist (or related role) to attend as a team

Behavior Intervention Plan (BIP) 101 for Preschool

Register in Ohio Professional Registry <https://registry.occrra.org>

Dates: 3/2/17 Time: 8:30-11:30 Location: Auburn TLC SST4

Description: This training will provide an introduction to Behavior Intervention Plans, as well as the opportunity to discuss concepts necessary to utilize a BIP to support individual student needs in one’s particular district. Learn the components of a BIP and practice developing a plan. This training is designed for both an early childhood school psychologist and Intervention Specialist (or related role) to attend as a team.

Early Learning & Development Standards Level 2: Social and Emotional

***Register in Ohio Professional Registry <https://registry.occrra.org>** ST#10050851*

Dates: 4/28/17 Time: 8:30-3:30 Location: Auburn TLC

Description: This module is an introduction to social and emotional development and learning during the preschool years, ages 3-5, and is aligned to Ohio’s Early Learning and Development Standards in the Social Emotional domain. This level II training is for direct service early childhood teachers and professionals to introduce and explore the ELDS content, and offer teaching strategies for supporting development in this domain. It includes the use of the curriculum planning cycle.



FLIP IT!

****Register in Ohio Professional Registry [https:// registry.occrra.org](https://registry.occrra.org) ** ST#10050972**



Date: 12/2/16 Time: 8:30-4:30 Location: Auburn TLC

Description: FLIP IT, and acronym for Feelings, Limits, Inquiries and Prompts, is a strategy used to help teachers prevent and address challenging behaviors in children. When teachers use the FLIP IT strategy, children become more aware of their own feelings and how those feelings relate to their behavior. FLIP IT lays the groundwork for teaching children how to problem solve difficult situations.

Family Engagement in Early Childhood

****Register in Ohio Professional Registry [https:// registry.occrra.org](https://registry.occrra.org) ** ST#10050915**

Date: 2/6/17 Time: 8:30-3:30 Location: Auburn TLC

Description: Engaging families is critically important to the care and education of children. It is much more than families volunteering in the program or including them in fundraisers. Engaging families and maintaining open lines of communication is the essential to building rapport and cementing relationships. Come to this session to explore the importance of family engagement and to gain new ideas for how to engage and maintain these key relationships!



Making Data Work for You (Repeat from 2015-2106)

****Register in Ohio Professional Registry [https:// registry.occrra.org](https://registry.occrra.org) ** ST#10050923**

Date: 1/13/17 Time: 12:30-3:30 Location: Auburn TLC

Early Childhood Educators...Are you overwhelmed by the amount of data you have? Not even sure what data you should be collecting or how to collect? Does the thought of data analysis make you crazy? Confused over what data to use for ELA, ECO, IEP, etc.? If you answered "yes" to any of these questions than this PD opportunity is for you! Through this PD we will provide you strategies to help you collect, organized and analyze data to help you improve outcomes for all students.

Early Literacy Series



More details to come!

Power of Play

****Register in Ohio Professional Registry [https:// registry.occrra.org](https://registry.occrra.org) ****

Date: 3/3/17 Time: 8:30-3:30 Location: Auburn TLC

Do you have a favorite place in the classroom that is a natural area for you to engage with children? Join us to learn about the power of play, embrace your natural talents while cultivating fresh ideas that help engage children and promote learning all while children are playing. This session will be fun, inspiring and full of ideas you will want to bring back to the classroom!



**New
Training!**



EC Professional Development Calendar

| | | | |
|----------|--|---------|---|
| 9/9/16 | Early Learning Assessment | 1/13/17 | Data...Making it Work for You! |
| 9/16/16 | Preschool IEP 101 (Essential IEP) | 1/13/17 | Itinerant PLC |
| 9/23/16 | Introduction to the Childhood Outcomes Summary Process | 1/20/17 | The Do's & Don'ts of Addressing Challenging Beh |
| 9/23/16 | Child Outcomes Summary Process Refresher | 1/20/17 | Basics of DAP for Paraprofessionals |
| 9/23/16 | Itinerant PLC | 1/27/17 | CSEFEL PLC |
| 9/27/16 | CSEFEL (Session 1 of 3) | 1/27/17 | Project Based Learning PLC |
| 10/7/16 | ELA Overview for Paras | 2/6/17 | Family Engagement in Early Childhood |
| 10/7/16 | Roles & Responsibilities of a Paraprofessional | 2/8/17 | Getting to Know your EC Program Through Data |
| 10/11/16 | Supporting Teacher Based Teams in EC | 2/10/17 | Itinerant PLC |
| 10/11/16 | CSEFEL (Session 2 of 3) | 2/16/17 | Functional Behavior Assessment 101 for EC |
| 10/21/16 | Preschool ETR 101 | 2/24/17 | CSEFEL PLC |
| 10/28/16 | Itinerant PLC | 2/24/17 | Project Based Learning PLC |
| 10/28/16 | Project Based Learning PLC | 3/2/17 | Behavior Intervention Plan 101 for Preschool |
| 11/1/16 | CSEFEL (Session 3 of 3) | 3/3/17 | Power of Play |
| 11/4/16 | Early Childhood Fall Regional | 3/10/17 | Itinerant PLC |
| 11/11/16 | Promoting Literacy through Play | 4/7/17 | Itinerant PLC |
| 11/11/16 | Classroom Behavior Management for Paras | 4/12/17 | Caring for Yourself While Leading Others |
| 11/11/16 | Itinerant PLC | 4/28/17 | ELDS Social Emotional Level 2 |
| 11/18/16 | Play-Based Assessment Practices | 5/5/17 | Spring Regional |
| 11/18/16 | CSEFEL PLC | | |
| 12/2/16 | Flip It! | | |
| 12/6/16 | Introduction to EC PBIS | | |
| 12/9/16 | CSEFEL PLC | | |
| 12/9/16 | Project Based Learning PLC | | |