

Ohio Improvement Process

Stage 1: Identify Needs using the Decision Framework

Level 1 Performance Data

- Student Proficiency by Grade Level
- Student Proficiency by Building Level
- Student Proficiency by Disaggregated Student Group
- Student Proficiency by Subscale Performance

Level 2 Instructional Management

- Level 2 A- Curriculum, Assessment, Instructional Practice
 - Area 1: Curriculum
 - Area 2: Assessment
 - Area 3: Instructional Practice
- Level 2 B- Educator Quality
 - Area 1: Teacher Stability
 - Area 2: Principal Stability
 - Area 3: Educator Qualifications
- Level 2 C- Professional Development
 - Area 1: HQPD Aligned to Identified Problem Area
 - Area 2: HQPD to Promote Shared Work
 - Area 3: Application/Impact of Knowledge/Skills Learned through HQPD

Level 3 Expectations and Conditions

- Level 3 A- Leadership
 - Area 1: Data and Decision-Making Process
 - Area 2: Focused Goal Setting Process
 - Area 3: Instruction & the Learning Process
 - Area 4: Community Engagement Process
 - Area 5: Resource Management Process
 - Area 6: Board Development & Governance Process
- Level 3 B- School Climate
 - Area 1: Student Discipline Referrals
 - Area 2: Student Attendance
 - Area 3: Student Mobility
 - Area 4: Multiple Risk Factors
 - Area 5: Teacher and Student Perception
- Level 3 C- Parent/Family, Student, Community Involvement
 - Area 1: Parent Participation & Perception
 - Area 2: Communication
 - Area 3: Student Participation & Perception
 - Area 4: Community Involvement & Support

Level 4 Resource Management

- Area 1: Teacher and PD Alignment
- Area 2: Focus on Student Success
- Area 3: Aligning Spending to Strategic Priorities

Stage 2: Develop a Focused Plan

Phase I: Prepare for Plan Development

- Work Structure
- Data Priorities
- Vision-Mission-Policy

Phase II: Develop Goals, Strategies and Indicators

- Goal Setting
- Cause and Effect
- Research-Based Strategies
- Indicators

Phase III: Develop Actions/Budget

- Research Based Actions
- Timelines
- Resources

Phase IV: Finalize Plan

- Plan Review
- Adopt Plan
- Communicate Plan
- Monitor Plan

Stage 3: Implement the Focused Plan

Stage 4: Monitor the Improvement Process