

Preschool Itinerant Teachers and the Consultative Model PLC

Course developed by Merrie Darrah, Region 4 SST

Itinerant teachers consulting with classroom teachers need to learn how to utilize resources to help with important areas of learning and share with parents and other teachers. This class provides opportunities to work with a variety of resources such as books, research articles and web resources. Participants will learn to develop skills that establish rapport and flexibility to foster relationships that support successful inclusion of young children

This training will focus on competencies for educators in the consultative model for Preschool Itinerant Teachers. Topics include strategies for engaging other teachers in quality practices and teaching techniques, consultation and mentor teacher practices, ideas to promote collaboration, behavior management strategies, communication strategies, and classroom assessment.

Participants will engage in shared discussions both in large group, small group discussions and via the web. There will be opportunities for group work and collaborative problem-solving as well as reflection and question/answer sessions.

Participants will know and be able to:

- Describe and understand characteristics of consultation and collaboration
- Demonstrate differentiated instruction and inclusive practices
- Use inclusive teaching practices to promote student independence
- Describe behavior management strategies
- Describe and evaluate communication skills
- Explain classroom assessment of young children

Contact Merrie Darrah at lc_darrah@lqca.org for more information.