

Response to Intervention in Early Childhood Settings PLC

Course developed by Merrie Darrah, Region 4 SST

Response to intervention (RTI) is currently required practice in school age programs (k-12). Preschool programs are interested in replicating these practices, however, the systems that are in place for young children are not the same. Discussion about the differences in early childhood systems and K-12 are important to understand how to effectively implement these RTI practices within an early childhood setting. This class provides opportunities to work with a variety of resources such as books, research articles and web resources. Participants will learn to develop skills and strategies to support implementation of RTI in EC settings.

This Professional Learning Community (PLC) will provide a comprehensive discussion for educators interested in Response to Intervention model in Early Childhood Settings. The training topics include systems change, quality early childhood practices and teaching techniques, ideas to promote collaboration, implementation of RTI, progress monitoring and collaborative problem-solving. These topics support the national movement towards RTI practices in K-12 and information shared will be based on current research and promising practices.

The participants will engage in shared discussions both in large group, small group and via the web. There will be opportunities for group work and collaborative problem-solving as well as reflection. This PLC will also develop tools to share with other EC professionals in two areas: 1) interventions for young children 2) implementation of RTI in EC settings.

Participants will know and be able to:

- Describe and understand characteristics of RTI in EC settings
- Use differentiated teaching practices to promote student success.
- Describe systems change strategies
- Describe current research in promising practices of RTI
- Explain tiered instruction, ongoing student assessment, and progress monitoring.

Contact Merrie Darrah at lc_darrah@lgca.org for more information