

Building Social Emotional Foundations for Young Children PLC

Course developed by Merrie Darrah, Region 4 SST

Districts and teachers have reported an increased need for support in the area of social-emotional and behavioral needs in the preschool classroom. Federal focus on Child outcomes in preschool includes social emotional skills for young children.

This Professional Learning Community (PLC) will provide a comprehensive training and discussion for teachers and administrators interested in developing a deeper understanding of the social, emotional and behavior competencies necessary for a young child's development. Topics will include strategies for engaging other teachers in quality practices and teaching techniques, ideas to promote collaboration, behavior management strategies, communication strategies and classroom assessment.

Teachers need to learn how to utilize resources to help with important skill development of social and emotional skills for young children. This PLC provides opportunities to work with a variety of resources such as books, research articles and the web. We will be involved in shared discussions both in large group, small group and via the web. This PLC is based on resources from the Center on Social Emotional Foundations in Early Learning <http://www.vanderbilt.edu/csefel/> at Vanderbilt University.

Participants will know and be able to:

- Describe and understand characteristics of behavior in young children
- Demonstrate differentiated instruction and inclusive practices
- Use inclusive teaching practices to promote student independence
- Describe behavior management strategies
- Describe and evaluate social emotion skill development
- Explain behavioral assessment of young children

Contact Merrie Darrah at lc_darrah@lqca.org for more information.