



**State Support Team Region 4
Professional Development
2022-2023**

Early Childhood

Contact: Krista Dickens kdickens@sst4.org, Tricia McCollum tmccollum@sst4.org and Dr. Teresa Brown tbrown@sst4.org

EC Leadership/Admin Book Study: The Preschool Inclusion Toolbox – 9/7/22, 11/2/22, 1/18/23, 3/1/23, 5/17/23 - Virtual Meeting, registration link is located at www.sst4.org PD Calendar

This professional learning community will use The Preschool Inclusion Toolbox: How to Build and Lead a High Quality Program by Erin E Barton and Barbara J. Smith to focus our discussion. We know Inclusion is clearly related to better outcomes for young children—but reports from the US Department of Education show the practice has grown by just 5% over the past 27 years. Throughout the sessions, preschool administrators, school district leaders, child care directors, and faculty will learn how to step up the progress of early childhood inclusion through big-picture, systems-level change. Participants will receive learn problem-solving tips, evidence-based practices, and receive practical checklists and handouts; while focusing on how to overcome the challenges to a high-quality inclusive preschool program, and you'll create a solid action plan for building and maintaining a successful program where all children learn and grow together

EC CORE Team – 9/7/22, 11/2/22, 1/18/23, 3/1/23, 5/17/23 – 8:30-10:30 – Virtual Meeting, registration link is located at www.sst4.org PD Calendar

EC Child Outcome Summary Process (COS) - 9/9/22 – 12:30-3:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

The Ohio Department of Education requires preschool special education teams to complete the Early Childhood Outcomes Summary Form (ECOSF) for all children receiving special education services. This training will provide an overview of how to complete the Child Observation Summary Form and provide resources to support teams in summarizing information about children.

Behavior Toolkit Part 1 – 9/9/22 – 8:30-11:30 – In-Person, registration link is located at www.sst4.org PD calendar

Looking for universal classroom management practices that support engagement and promote social emotional development? Attend this training that will focus on teaching classroom rules and routines, using visual supports and creating environments that promote positive reinforcement. Strategies and resources to be used at school and home will be shared. Connections between these universal practices and PBIS will be identified for programs who are currently implementing PBIS Tier 1 in their buildings. This training is in person. Individuals are highly encouraged to bring laptops/devices they can use to investigate online resources during the training.

Digging Deeper into the IEP Process – 9/21/22 – 8:30-11:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

*This training is combined with the school-age IEP training. This session will provide in-depth information and guided practice on writing IEP Present Level of Performance (PLOP), measurable goals, objectives & benchmarks and reporting student progress. Participants will review specific examples to demonstrate how information flows from the Present Level of Performance to develop student goals. This session will also provide an overview of data collection methods and how these can be effectively be used to monitor and report student progress. *Participants should review the ODE Preschool Universal Support Materials prior to this training. There will be an optional afternoon session participants are welcome to stay for, but this training will provide 3 Ohio Approved hours for the morning session only.*

EC Itinerant PLC – 9/23/22, 11/11/22, 1/13/23, 3/10/23 - 9:00-10:00, Virtual Meeting, registration link is located at www.sst4.org PD calendar

ODE requires districts/programs to offer a continuum of special education services. Preschool Itinerant Intervention Specialists assist in fulfilling this requirement as they provide special education services in the child's Least Restrictive Environment (e.g., home, community childcare setting, public preschool program). This Itinerant PLC provides ongoing support and professional development to Itinerant Intervention Specialists. This year, the focus will be on supporting children in inclusive settings.

Early Childhood School Psych PLC – 9/26/22, 11/7/22, 1/24/23, 4/17/23 - 1:00-2:00 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

This PLC will provide a forum for Early Childhood School Psychologists to discuss relevant topics to the field. The PLC will provide an opportunity for sharing of updates, experiences, strategies, and best-practices.

Prioritizing Needs in the ETR – 10/7/22 – 8:30-11:30 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

When assessing young children, it is common for a team to identify many needs. It can be difficult to distinguish between a child's true needs that require special education and needs that may be expected due to a child's age and/or development. In this training, participants will learn to separate common needs, target, and prioritized needs to develop clearer and more appropriate ETRs.

**Participants should review the ODE Preschool Universal Support Materials prior to this training.*

Addressing Challenging Behavior: What Do You Do When Universal Classroom Management Strategies Don't Work? – 10/14/22 OR 2/10/23 – 8:30-11:30 – In-Person Meetings, registration link is located at www.sst4.org PD calendar

*This training will provide information regarding different developmentally appropriate classroom management strategies teachers can use to respond to challenging behavior by both reducing challenging behavior and increasing appropriate behavior. Connections between these specific strategies and PBIS will be identified for programs who are currently implementing PBIS Tier 1 (Behavior Flowcharts) and Tier 2 (targeted interventions) in their buildings. **This SAME training will be offered in the Fall and Winter, individuals should only attend one.***

EC Fall Regional – 10/28/22 - 8:30-11:30 - Virtual Meeting, registration link is located at www.sst4.org PD calendar

SST4 Regional Trainings are designed for participants to have an opportunity to network, receive updates, explore new topics, and have a little fun! We will review current guidance regarding SUTQ, ELA, and supporting children with special needs. We will discuss ways early childhood educators can apply these practices across different settings.

Science of Reading Comes to Preschool – 10/28/22 – 12:30-3:30 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

Spend the afternoon with us as we explore the science of reading and how it relates to early childhood! We will explore the components of science of reading and why it is important to focus on pre-literacy skills in preschool. We will talk about different strategies you can use in the classroom and ways to assess and support your students.

Examining Data for EC Admins – 11/14/22 – 12:30-3:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

This training will provide an overview of required preschool assessments (COS, ELA, curriculum-based). We will discuss how to interpret scores and how to complete fidelity checks to ensure your staff is completing the assessments as they are intended.

Behavior Toolkit Part 2 – 1/27/23 – 8:30-11:30 – In-Person, registration link is located at www.sst4.org PD calendar

Looking for more useful strategies and resources to support behavior? Attend this training which will focus on additional classroom management practices that support engagement and promote social emotional development including self regulation, problem solving, and friendship skills. Connections between these universal practices and PBIS will be identified for programs who are currently implementing PBIS Tier 1 in their buildings. This training is in person. Individuals are highly encouraged to bring laptops/ devices they can investigate online resources during the training. Participation in Behavior Toolkit Part 1 is recommended but not required to attend this training.

Using Data to Guide IEP's – 2/17/23 – 8:30-11:30 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

Data is an important component in special education. If used properly, it can help us determine if interventions are working and make

decisions on what needs to be prioritized. How do you determine what kind of data to collect? What do you do with the data once you have collected it? This training will help educators use data effectively to guide their IEPs.

Exploring LRE in Preschool – 3/3/23 – 8:30-11:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

With Ohio's updated rule (3301-51-11) on preschool children eligible for special education, districts and providers across the state are reconsidering how they provide preschool special education services. We will examine the different questions and considerations that accompany each area on the continuum. We will provide different scenarios and discuss ways to support children at all levels.

EC Spring Regional – 4/14/23 - 8:30-11:30 – In-Person Meeting (TBD), registration link is located at www.sst4.org PD calendar

SST4 Regional Trainings are designed for participants to have an opportunity to network, receive updates, explore new topics, and have a little fun! We will review current guidance regarding SUTQ, ELA, and supporting children with special needs. We will discuss ways early childhood educators can apply these practices across different settings.

Family and Community Engagement

Contact: Tricia McCollum tmccollum@sst4.org

Family Engagement Speaker Series – 9/22/22, 11/17/22, 1/12/23, 3/9/23, 5/11/23

1:00-2:00 Virtual meetings, registration link is located at www.sst4.org PD calendar

SST4 is proud to introduce our new Family Engagement Speaker Series. Throughout the school year, we will invite speakers to discuss a variety of topics related to improving engagement with families. These sessions are open to anyone interested in supporting and improving family relationships in your school or district. Topics covered this year will include dyslexia and literacy supports, supporting families of English learners, mental health supports and resources, transition supports, and utilizing Ohio Family and Children First services.

9/22/22 - Dyslexia and Literacy Supports

11/17/22 - Engaging Families of English Learners

1/12/23 - Ohio Family and Children First

3/9/23 - Mental Health

5/11/23 - Transition Supports

Literacy

Contact: Jen Kuhn jkuhn@sst4.org

Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom – 9/15/22, 10/27/22, 11/17/22 – 3:30-4:30 - Virtual Meetings, registration link is located at www.sst4.org PD calendar

In Shifting the Balance, authors Jan Burkins and Kari Yates address the ongoing disagreements about how to teach reading as a critical opportunity to look closely at the research, reevaluate current practices, and embrace new possibilities for an even stronger enactment of balanced literacy.

By pinpointing gaps and overlaps—as well as common misunderstandings and missed opportunities between the competing lines of thought—Jan and Kari offer busy educators direction and clarification for integrating science and balance into their daily instruction, while keeping meaningful experiences with text a priority.

Regional Literacy Leader Network – *9/22/22, 11/10/22, 2/16/23, *5/11/23 – 9:00-11:00 – registration link is located at www.sst4.org PD calendar

*** denotes in person, the rest will be virtual**

Participants will receive updates on the latest developments in literacy from the of Ohio Department of Education's State Literacy Network along with opportunities to share and learn along with regional leaders on such timely topics as the science of reading; reading interventions in a digital world; decision rules; adolescent literacy; evidence-based-strategies and tips for coaching others to provide the best instruction to serve all readers.

Conquering Dyslexia Book Study – 1/19/23, 2/16/23, 3/16/23 – 3:30-4:30 – Virtual Meetings, registration link is located at www.sst4.org PD calendar

In Conquering Dyslexia, Dr. Hasbrouck shares the instructional approaches that work best for children who have this disorder, and the most current information for parents so they can advocate for their children and communicate with educators effectively. The book study will consist of the following commitments: 3 live, face to face sessions, ongoing assigned readings in the book, and posts to the discussion board in between the live, face to face sessions. The live, face to face sessions will be through the Zoom platform. To organize our work throughout the book study, we will be using the Google Classroom platform. The first 10 registrants will receive a free copy of the text.

PBIS

Contact: Carrie McClure cmcclure@sst4.org and Krista Dickens kdickens@sst4.org and Ashley Girt agirt@sst4.org

PBIS in Award Winning Schools: DATA FOCUS – 9/15/22, 11/1/22, 1/19/23, 3/9/23, 5/11/23 – 8:30-11:00 – Virtual Meetings, registration link is located at www.sst4.org PD calendar

District and Building PBIS Coaches are invited to attend this DATA focused Coaching Session. PBIS updates are given, networking and UNIVERSAL DATA is our focus including student progress measures, adult implementation measures, and school climate surveys. All sessions are 8:30-11:00 and are held virtually. The last 30 minutes will be dedicated to District PBIS Coaches.

9/15/22 Attendance, Office Discipline Referrals, TFI baselines
11/1/22 Suspension/Expulsions, School Climate and Safety Surveys, Level of Implementation (School/District Report)
1/19/23 Classroom PBIS Walkthroughs, Custom Reports (disaggregated)
3/9/23 TFI and SAS, ODE Restraint and Seclusion reporting
5/11/23 School Profile Template and Annual Evaluation

PBIS Tier 2 REBOOT – 9/8/22 – 8:30-11:30 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

For TEAMS previously trained in PBIS Tier 2 but not yet implementing fully. This half day refresher will review Tier 2 systems and practices, and give Tier 2 teams technical assistance and coaching. Virtual training.

PBIS Tier 1 Universal – NEW Team Members – 9/13/22 – 8:30-3:00 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

*This training focuses on NEW PBIS TEAM members and or members never formally Tier 1 trained and their building PBIS Coaches. This is ONE day **condensed** session with focus on the primary components of PBIS Universal Systems. The building coach will be needed to make connections to PBIS in your school building. Prerequisite that your team is implementing Tier 1 PBIS with Fidelity.*

Tier 2 Coaching Cohort – 9/15/22, 11/1/22, 1/19/23, 3/9/23, 5/11/23 – 12:00-3:00 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

This quarterly coaching support session to focus on the components of the Tier 2 system and how to implement with fidelity. All sessions are 12-3 pm and are held virtually.

9/15/22 Tier 2 Team Attendance, Meeting Minutes, Coordinator/Facilitator of Interventions
11/1/22 Screening for Selection, , Professional Development Supports
1/19/23 Fidelity of Intervention Data, Level of Use/Tracking by Intervention
3/9/23 Progress Monitoring Student Data
5/11/23 Tier 2 Annual Evaluation

Restorative Practices in the Classroom – 9/22/22 – 8:30-3:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

This full day PD introduces the concept of the school to prison pipeline, the historic effects of "no tolerance" policies, as well as an introduction to the theory and structure of restorative justice and practices. This session will help school staff think critically about traditional classroom and administrative discipline protocol. Opportunities for school staff to practice Tier 1 and 2 restorative practice circles and intervention that turn classroom discipline from just punitive to positive learning and relationship building exercises.

Check & Connect: EBP for Drop-Out Prevention and Tier 3 Behaviors – 9/26/22 – 8:30-11:30 – Virtual Meeting, registration link is located at www.sst4.org PD calendar

Overview of Check and Connect, implementation considerations and resources to support your facilitators. This session is specifically for administration and staff supporting attendance, drop out prevention, and Tier 3 behavior supports to keep students in school.

What are the Components of Check & Connect?

*A mentor who works with students and families for a minimum of two years

*Regular checks utilizing data schools already collect on students' school adjustment, behavior and educational progress

(Check)

*Timely Interventions, driven by data, to re-establish and maintain students' connection to school and learning and to enhance students' social and academic competencies (Connect)

PBIS Tier 2 – 10/4/22 & 10/5/22 OR 1/12/23 & 1/13/23 – 8:30-3:00 – In-Person Meeting, registration link is located at www.sst4.org PD calendar - 2 DAY SESSION – must attend both days

For BRONZE Award Winning PBIS TEAMS previously trained in PBIS Tier 1 and currently implementing PBIS tier 1 with 70% fidelity per TFI. In person team training.

PBIS Tier 3: Functional Behavior Assessment to Behavior Intervention Plan – 10/19/22 & 10/20/22 OR 1/31/23 & 2/1/23 – 8:30-3:00 – In-Person Meeting, registration link is located at www.sst4.org PD calendar - 2 DAY SESSION – must attend both days

For SILVER Award PBIS TEAMS previously trained in PBIS Tier 1 & 2 and currently implementing PBIS tier 1 & 2 with 70% fidelity per TFI. In person training. Must attend all sessions. Fall Training session is for teams intending to develop an action plan and implementation during the current school year. Spring Training session is for teams planning your Tier 2 system and piloting Tier 2 practices for current year, with full-scale Tier 2 implementation the following school year.

Using Universal Data to Improve Behavior – 11/14/22 – 8:30-11:30 - Virtual Meeting, registration link is located at www.sst4.org PD calendar

We will look at Attendance, Achievement, Level of PBIS implementation, Infinite Campus, School Profile Template, School Climate Data, and Reinforcement Data. Interventions and Resources will be provided for your district/building teams that are matched to identified areas of focused need.

Using Tier 2 & Tier 3 Data to Improve Behavior – 12/12/22 – 8:30-11:30 – In-Person Meeting, registration link is located at www.sst4.org PD calendar

We will look at Tier 2 and Tier 3 Behavioral Data: Screening, Number of Students in T2 and T3 interventions, student progress monitoring data, and tools measuring implementation fidelity. In addition, we will take a closer look at Special Education data: SPP graduation, dropout, suspension/expulsion, Least Restrictive Environment and Dispro. Interventions and Resources will be provided for your district/building teams that are matched to identified areas of focused need.

SPED

Contact: Lori Pinchot lpinchot@sst4.org, Tricia McCollum tmccollum@sst4.org, Jenn Nelson jnelson@sst4.org, Crystal Bryski cbryski@sst4.org, Carrie McClure cmccclure@sst4.org, Dr. Teresa Brown tbrown@sst4.org

Special Education Leaders Meetings – 9/1/22, *10/6/22, 11/3/22, *12/1/22, 1/10/23, 2/2/23, 3/2/23, 4/6/23, *5/4/23, 8:30-10:00, registration link is located at www.sst4.org PD calendar * denotes in person, the rest will be virtual

Special Education Leaders from Lake and Geauga Region Meet monthly for updates, speakers, peer-to-peer collaboration and Q&A on specific Special education topics.

ETR Basics – 9/13/22 - 8:30-11:30 - Virtual meeting, registration link is located at www.sst4.org PD calendar

*After participants watch the required LMS modules from the ODE website, they will be able to get clarification and guidance on writing compliant Evaluation Team Reports (ETRs). Participants **new** to writing ETRs are encouraged to attend.*

Top Ten for Administrators (Essentials to know about Special Education Topics) – 9/14/22, 10/12/22, 11/9/22, 12/14/22, 1/11/23, 2/8/23, 3/8/23, 4/12/23, 5/10/23 – 10:00-11:00 – Virtual meetings, registration link is located at www.sst4.org PD calendar

This is a series of monthly meetings that focus on essential ideas and concepts to know about each special education topic. These sessions are designed to be a review for seasoned professionals or an overview for new administrators wanting to be more versed on special education topics.

IEP Basics, 9/21/22 - 8:30-11:30 - in-person meeting - registration link is located at

www.sst4.org PD calendar

After participants watch the required LMS modules from the ODE website, they will be able to get clarification and guidance on writing compliant Individual Educational Plans (IEPs). Participants new to writing IEPs are encouraged to attend.

IEP Coaching Session – 9/21/22 – 12:30-3:30 – In-person meeting, , registration link is located at www.sst4.org PD calendar

This coaching session will be for participants to work on their own IEPs and have the opportunity to ask questions and get suggestions for compliant IEPs. MUST BRING OR HAVE ACCESS TO AT LEAST ONE OF YOUR OWN IEPs. This session is an optional companion to the earlier PD session in the morning.

School Psychologists PLC (School Age) - 9/29/22, 11/11/22, 1/26/23, 4/19/23 - 1:00-2:00 - Virtual Meeting, registration link is located at www.sst4.org PD calendar

Various topics relevant to school psychologists (school age) will be discussed in a virtual format. Participants will have the opportunity to collaborate with one another and receive ODE updates.

Speech Language Pathologists PLC, *10/6/22, 12/1/22, 1/19/23, *3/2/23 - 2:30-3:30 - Virtual meeting, registration link is located at www.sst4.org PD calendar

***denotes in-person meeting**

Speech Language Pathologists (SLP) Professional Learning Community to discuss current topics related to school based SLP's and ODE updates.

Alternate Assessment Manual, 1/18/23, 8:30-11:30, Virtual Meeting, registration link is located at www.sst4.org PD calendar

This training will review the manuals for the different formats: Online, Paper & Hybrid. We will point out the essential components and give tips for administration. Consultants will answer questions about all aspects of test administration.

Alternate Assessment Paper Version Review – 1/19/23, 8:30-11:30, Virtual Meeting, registration link is located at www.sst4.org PD calendar

This will be a training for any staff new to administering the paper version of the AA.

Internal Monitoring for District Teams – 2/21/23 – 8:30-3:30 – In-person meeting, registration link is located at www.sst4.org PD calendar

District Teams will learn how to assess their current special education practices, policies, data, student records to ensure that they have compliant practices in place. They will also learn about setting up an internal monitoring system and team to continue with systemic monitoring.

Team Leader Contact Lori Pinchot lpinchot@sst4.org to register their team. Limited to Lake and Geauga districts only.

Transition

Contact: Crystal Bryski cbryski@sst4.org

Foundational Transition Planning – 9/29/22 – 8:30-11:30 – Virtual meeting, registration link is located at www.sst4.org PD calendar

***Foundational Transition Planning** will focus on the basics of transition planning. The training will reference the essential components of the **Transition Plan** for students with disabilities to guide participants in using **Age Appropriate Transition Assessments** to develop **Post Secondary Goals** and determine meaningful **Transition Services and Activities**. Essential vocabulary in **Transition** and partners in the transition process will also be discussed in this training.*

SST4 Regional Transition Council, 10/4/22, 11/29/22, 2/7/23, 4/4/23 - 9:00-10:00, Virtual Meetings, registration link is located at www.sst4.org PD calendar

The goals of the Regional Transition Council (RTC) are to act in an advisory capacity to develop effective transition planning. The overall strategies and information shared are designed to improve outcomes of employment, education, training, and independent living for students with disabilities who are transitioning into the adult world. The meeting provides information dissemination and facilitates networking.